<b>Assessment Summary</b>	Overal	l
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GRADE 2

### DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	5%	11%	51%	30%	8%	81%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	18%	35%	48%	0%	18%	48%
Reading Basic Understanding	40	0%	8%	15%	73%	5%	8%	78%
Writing Conventions	40	3%	33%	33%	33%	0%	35%	33%
Writing Effectiveness	40	0%	50%	35%	15%	0%	50%	15%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	21%	51%	21%	7%	21%	28%
Problem Solving	43	16%	56%	16%	9%	2%	72%	12%
Skills	43	0%	9%	21%	51%	19%	9%	70%
GRADE 5							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	0%	12%	63%	20%	5%	12%	24%

**Assessment Summary Gender** 

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	0%	5%	52%	38%	5%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	13%	19%	50%	19%	13%	69%
GRADE 4	!							,	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	16	0%	0%	13%	81%	6%	0%	88%
Writing Conventions	16	0%	19%	56%	25%	0%	19%	25%
Writing Effectiveness	16	0%	44%	25%	31%	0%	44%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	21%	29%	50%	0%	21%	50%
Reading Basic Understanding	24	0%	13%	17%	67%	4%	13%	71%
Writing Conventions	24	4%	42%	17%	38%	0%	46%	38%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	59%	6%	6%	29%	12%
Problem Solving	17	29%	47%	12%	6%	6%	76%	12%
Skills	17	0%	12%	18%	65%	6%	12%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	15%	46%	31%	8%	15%	38%
Problem Solving	26	8%	62%	19%	12%	0%	69%	12%
Skills	26	0%	8%	23%	42%	27%	8%	69%

## **PS334** Westminster Schools

**Assessment Summary Gender** 

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	12%	76%	8%	4%	12%	12%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	13%	44%	38%	6%	13%	44%



# **PS334** Westminster Schools

Assessment S	Summary	Race/Ethnicity	

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	5%	11%	51%	30%	8%	81%

Nearly Achieved Honors

22%

7%

54%

7%

2%

17%

Below

20%

73%

10%

Honors

29%

10%

71%

### **PS334** Westminster Schools

## Assessment Summary Race/Ethnicity

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Asian	N	Little	Below	Moonly	Achieved	Honors	Little+	Standard+
D 1' A 1 ' 0 T	1 <b>N</b> *	**************************************	below *	Nearry *	*	monors *	Below *	Honors *
Reading Analysis & Interpretati		*	*	*	*			
Reading Basic Understanding	*					*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	34%	47%	0%	18%	47%
Reading Basic Understanding	*	0%	8%	16%	71%	5%	8%	76%
Writing Conventions	*	3%	34%	29%	34%	0%	37%	34%
Writing Effectiveness	*	0%	53%	34%	13%	0%	53%	13%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+

Little

0%

15%

0%

**Below** 

20%

59%

10%

51%

17%

20%

Concepts
Problem Solving

Skills



# **PS334** Westminster Schools

Assessm	ent Summary Race/Ethnicity
GRADE	5

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	0%	12%	63%	20%	5%	12%	24%

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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	3%	55%	38%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	14%	39%	46%	0%	14%	46%
Reading Basic Understanding	28	0%	4%	14%	82%	0%	4%	82%
Writing Conventions	28	0%	25%	39%	36%	0%	25%	36%
Writing Effectiveness	28	0%	36%	46%	18%	0%	36%	18%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	25%	25%	50%	0%	25%	50%
Reading Basic Understanding	12	0%	17%	17%	50%	17%	17%	67%
Writing Conventions	12	8%	50%	17%	25%	0%	58%	25%
Writing Effectiveness	12	0%	83%	8%	8%	0%	83%	8%

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	21%	48%	21%	10%	21%	31%
Problem Solving	29	21%	55%	21%	3%	0%	76%	3%
Skills	29	0%	7%	17%	52%	24%	7%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	57%	21%	0%	21%	21%
Problem Solving	14	7%	57%	7%	21%	7%	64%	29%
Skills	14	0%	14%	29%	50%	7%	14%	57%

# **PS334** Westminster Schools

<b>Assessment Summary</b>	Disability	/

GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	69%	25%	6%	0%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	8%	0%	58%	33%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	0%	31%	38%	23%	8%	62%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	*	0%	7%	7%	83%	3%	7%	87%
Writing Conventions	*	3%	27%	37%	33%	0%	30%	33%
Writing Effectiveness	*	0%	43%	37%	20%	0%	43%	20%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	22%	41%	28%	9%	22%	38%
Problem Solving	32	19%	50%	19%	9%	3%	69%	13%
Skills	32	0%	9%	19%	53%	19%	9%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	18%	82%	0%	0%	18%	0%
Problem Solving	11	9%	73%	9%	9%	0%	82%	9%
Skills	11	0%	9%	27%	45%	18%	9%	64%



## **PS334** Westminster Schools

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	58%	29%	8%	4%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	24%	71%	6%	0%	24%	6%

<b>Assessment Summar</b>	y English l	Language Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	5%	11%	51%	30%	8%	81%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	33%	49%	0%	18%	49%
Reading Basic Understanding	*	0%	8%	15%	72%	5%	8%	77%
Writing Conventions	*	3%	33%	31%	33%	0%	36%	33%
Writing Effectiveness	*	0%	51%	36%	13%	0%	51%	13%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	52%	21%	7%	19%	29%
Problem Solving	*	14%	57%	17%	10%	2%	71%	12%
Skills	*	0%	10%	19%	52%	19%	10%	71%
English Language Learners							Little+	Standard+
-							Little	Standar u+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Not English Language Le	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	41	0%	12%	63%	20%	5%	12%	24%